 **à retourner à** [**ce.drareic@region-academique-paca.fr.fr**](mailto:ce.drareic@region-academique-paca.fr.fr)

FORMULAIRE ÉTABLISSEMENT FRANCAIS

**RECHERCHE D’UN PARTENAIRE ÉTRANGER**

Date de la demande : 18…/01…/2022……

|  |  |
| --- | --- |
| **ÉTABLISSEMENT DEMANDEUR** | |
| NOM | COLLEGE ANDRE AILHAUD |
| STATUT (PUBLIC / PRIVÉ) | PUBLIC |
| ADRESSE | Rue MENDES FRANCE  04130 VOLX |
| MAIL | Ce.0040535k@ac-aix-marseille.fr |
| TÉLÉPHONE | 04.92.77.55.21 |
| NOM ET ADRESSE MAIL DU CHEF D’ÉTABLISSEMENT / DIRECTEUR | Véronique ALBRECHT  pr.clg.volx@ac-aix-marseille.fr |
| CARACTÉRISTIQUES DE L’ÉTABLISSEMENT | * Situation géographique :   □ RURAL □ URBAIN   * Nombre total d’élèves :486   Langue cible : English     * Nombre d’élèves étudiant la langue cible : 486 * Autres langues enseignées : Spanish/Italian |
| **CARACTERISTIQUES DU PARTENARIAT** | |
| PERSONNE CONTACT  POUR LE PARTENARIAT | GAUTHIER Emmanuelle |
| MATIÈRES IMPLIQUÉES | Biology, History, Geography, IT, English, Spanish and Italian. |
| ÂGE DES ÉLÈVES CONCERNÉS PAR LE PARTENARIAT | 13 to 14 years old (Year 8 or year 9) |
| CENTRES D’INTÉRÊT POUVANT SERVIR DE BASE AU PARTENARIAT (SPORT, MUSIQUE, THÉÂTRE, ENVIRONNEMENT…) | We are looking for European models of education that have succeeded in incorporating biodiversity in their school.Our goal is to take care of our environment to feel better (the students will develop a real organic garden inside the school, they will work on making our school greener in order to develop a connection with nature, to feel better about the environment in which we live and to promote exchanges and well-being in the school)  We're interested in collaborating with a high school or a middle school which has already adopted a sustainable development approach with pupils involved in a collaborative, supportive and inclusive way.  ***- Comment sortir de sa zone de confort pour favoriser un nouveau climat scolaire ? Comment développer la démarche coopérative entre élèves et intégrer ainsi pleinement les pratiques de care class aux apprentissages.***  ***- Pédagogie innovante dans l’apprentissage des langues.*** |
| PERSPECTIVES DU PARTENARIAT | * eTwinning :   □ YES □ NO   * Class exchanges :   □ YES □ NO   * Internship in a foreign country:   □ YES □ NO   * Erasmus+ Project:   □ YES □ NO |
| **PAYS CIBLE(S) – RÉGION(S)** | |
| **Ireland (Irish *green school* if possible) - Sweden – Norway - Finland – Denmark** | |
| **PROFIL DE L’ETABLISSEMENT RECHERCHÉ** | |
| DESCRIPTION DE VOTRE RECHERCHE (centres d’intérêt souhaités, âges des élèves,  ***Situation de l’établissement)***  The school project's aim is to see the pupils getting to grips with the school life so that they will become full actors and partners of the school community.  Our school is in a small rural town; that is why the teachers want to enable their pupils to look beyond the French or the local model, so that they can think outside of the box and consider themselves European citizens.  The main focuses of this project is set around four goals, which have already been pursued  for many years now by other European countries.  - To have biodiversity get inside the school, to develop eco-friendly attitudes in which the pupils can face the current climate change challenges.  - To invite the teachers to rethink their methods and innovate by using teaching practices in which the pupils can be fully involved in the teaching-learning pattern (project-based learning/teaching / care class / co-teaching, new teaching practices in the field of foreign languages).  - To introduce a quieter school climate by encouraging pupils to cooperate as much as they can, as well as by allowing pupils to become more autonomous and to feel they can take actions in their high school.  - Through our project we aim at developing an inclusive spirit that will take care of our diversity as a community. All together we can fight against sexism, homophobia and gender stereotypes. We will then build a caring school that will meet the needs of the pupils. By taking care of the environment around them, we hope they can develop their self-esteem and feel better about who they are.  ***Environnement : ( faire entrer la biodiversité dans l’établissement et adopter des attitudes éco citoyennes ) / Innovation pédagogique ( classe flexible ou care class )***  ***Sérénité du climat scolaire*** ( démarche coopérative des élèves)  tablissement…) : | |