

## Answers to the Erasmus questionnaire Jean Monnet High school, Franconville

- School's name : *Lycée Polyvalent Jean Monnet de Franconville*
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- Number of students: **1300 (nearly 1100 high school students and 200 college students).**
- Number of teachers and personnel: **137, including 95 teachers.**
- Student's sociological background: **more than one third of our students come from an upper-class background; one third is underprivileged and over 29% are middle class.**
- Foreign languages taught: **English, Spanish, German, Italian. We have two European Sections (English and Spanish)** housing one hundred students. The grand majority of these students obtain an European certification in the studied language. The nonlinguistic fields studied are biology and history-geography. The European Sections organize every year a trip abroad to the cultural space involved (for instance to Ireland, Wales, Andalusia or the Balearic Islands).

### - Exam and "Parcoursup" (the French post baccalaureate orientation platform) results:

The exam results are satisfactory to very satisfactory:

The average success rate at the General Baccalaureate for the year 2020 was 95,5% (87% for 2019). The technological sections ("Laboratory Sciences and Technologies" or STL and "Management and Accounting Sciences and Technologies" or STMG) had an average success rate of 95,4 in 2020 (78,2 in 2019 and 81,8 in 2018).

The post baccalaureate diploma results are our best success: The Higher Technician Certificate, or BTS (96,4% in 2020; 96,7% in 2019) and the Higher Technician Diploma, or DTS (100% success rate in 2020; 93,7 in 2019).

60% of our baccalaureate graduates go to college (mostly in law and economics, or to medical school). 30% pursue a 2 or 3 years' cycle, mainly in the services sector. Only 6% among them pursue a preparatory class for a post graduate school (a "Grande Ecole). This self-censorship phenomenon coincides with the restrictions girls tend to impose upon themselves when expressing their educational choices in regard to scientific carriers.

**Yet, our high school proposes two science and paramedical post baccalaureate degrees:** a "BTS" (Higher Technician Certificate) in Medical Biology Analysis and a "DTS" (Higher Technician Diploma, a 3 years' degree that can be assimilated to a bachelor's degree) in medical imaging and therapeutic radiology. Popular with employers, these two degrees allow our graduates to quickly find work. They also allow them to pursue studies with a master or in specialized schools.

- **International and European projects:** since 2018, our high school participates in an Erasmus project (1-TRO1-KA229-058185-4). The project, named "Cultural heritage and its role in students' personal development" (AIDE.ART.FR) is the result of analyzing the needs of the 6 schools involved, in observance of the directives specified in the Europe 2020 document. The schools are as follows: Liceul "Regina Maria", Dorohoi, ROMANIA; Agrupamento de Escolas

de Canedo, PORTUGAL; I.S.I.S. Sandro Pertini, Naples, ITALY; Lycée JEAN MONNET, Franconville, FRANCE; Lycée Paul Langevin, Beaucaire, FRANCE; Ozel Muratpasa Adalya Anadolu Lisesi, Antalya, TURKEY. The project aims at developing the personal potential of 300 students through art, in view of a better integration in a heterogeneous society. The projects' horizontal priorities are the social and educational Value of cultural Heritage and the social inclusion. The project aims at creating an awareness of belonging to a shared culture for 300 students, of 6 high schools, during 2 years; it aims at developing artistic skills in painting, theatre, music, dance; at promoting the European cultural heritage, the social inclusion of the underprivileged; at developing social skills; at working with multicultural teams, by using art as a bonding experience; at promoting the French language; at developing the schools' European dimension and at reinforcing academic skills. The project targets 300 students of 14 to 18 years of age, from 6 European high schools, having integration difficulties, coming from socially and economically underprivileged backgrounds, exposed to a social exclusion risk. Personal development through art strives to motivate students in participating actively in school life, in expressing themselves in a positive and peaceful manner, in understanding social, ethnical, cultural and linguistic diversity. At the same time, access to cultural heritage should enlarge students' horizons, open their minds, cultivate acceptance and tolerance towards others. We propose 35 different activities aimed at developing art skills, finding search tools and the discovery and promoting of national and European cultural heritage. We also propose 6 Learning Activities for young people, for the purpose of sharing needs and solutions at the same time, sharing elements of heritage, helping students to enrich from an intellectual and emotional standpoint.

The project has 12 evaluation activities that take into account the schedule observance, the level of reaching the objectives, the results, the beneficiaries' satisfaction level. In March and June each school fills up evaluation forms and intermediary reports.

We shall organize 15 activities aimed at disseminating the project, at different moments, targeting different publics and having different objectives.

Our expected results are as follows: 300 students from 6 European schools know and promote elements of national and European cultural heritage, 300 students have artistic skills in 5 art fields, 100% of the students of each school have access to searching tools and personal development tools; at least 50 underprivileged students participate to the project, they use social skills and work in multicultural teams. We also expect a rise of the interest for the French language, seen as a means of access to culture and civilization, to human relationships, to the principles of equality, tolerance and intercultural respect.

We envision the creation of several tools: the project on E-twinning; the project's blog; evaluation forms; the project's Journal; the project's logbook - a means of evaluating mobilities destined to students; the final product: "Modern youth facing diversity / discovering oneself through art, a collection of students' testimonies"; 6 volunteer work actions; 3 art workshops.

The project is led in our school by a team of 5 teachers.

Each year, a number of foreign students carry out immersion periods in our school, as part of several agreements we established with foreign high schools, or in the course of private language stays (Italian, Japanese). Our students also carry out immersion periods to the USA and China. These exchanges are currently at a stop by reason of the confinement.

Several students carry out their internship to abroad laboratories or to the French overseas departments.

Jean Monnet High school participated in a students' exchange program, led by the Val d'Oise department (CEEVO) and the "Volga Val d'Oise" association, with the Russian city of Togliatti (Samara region). For the moment being, this project did not result in any students' exchange.