

Organization details

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| OID | E10260614 |
| Full legal name (national language) | Collège Epine Guyon de Franconville |
| Address | 46 rue des Onze Arpents, 95130 Franconville |
| Contact person Family Name First name Position Email Telephone Address | Attal Laurent Deputy headmaster of the middle high school Epine Guyon laurent.attal@ac-versailles.fr , +33 6 48 57 64 94 44 Rue des Onze Arpents 95130 Franconville |
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| Please briefly present the partner organization | <p>Collège Epine Guyon de Franconville is a middle high school situated at 33 kilometers north east of central Paris. Our school has 620 pupils, 42 teachers, 6 administrative employees and 15 additional staff (cleaners, cook, social worker, guidance counsellor, nurse). The town of Franconville has 35000 inhabitants and the French department of Val-d'Oise (in which Franconville is situated) has 1 250 000 inhabitants.</p> <p>As most schools restaurants in France do, our middle high school restaurant has its own kitchen, where our cook and his aids prepare dishes for children and school staff.</p> <p>Our pupils come from different social backgrounds: upper middle class (approximately 20 %), middle class (approximately 50%) and disadvantaged pupils from deprived neighborhoods (approximately 30%). We have thus a mixed school.</p> <p>In our school we have a special group for children with profound disabilities in literacy and mathematics (“ULIS”: 20 students learning in four different classes).</p> <p>We also have a special section named “SEGPA”, “Special needs educational division”: this special division has four classes and 60 pupils; pupils learning in this section have been tested with an IQ test for children (WISC V, Weschler Intelligence Scale for Children).</p> <p>With this very various school population, our teachers are devoted, committed, passionate, innovating and very ambitious for their pupils. The educational processes in our school is the result of cooperation between teachers. The teachers collaborate in the interest of student development as well as in the interest of their own professional and personal improvement.</p> |

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| | <p>The school is perceived positively by students, graduates, parents, as well as by the local and regional authorities and educational institutions.</p> |
| <p>What are the activities and experiences of your organization ?</p> | <p>Our main priorities are:</p> <ul style="list-style-type: none"> -Improving the quality of education and the success of all our pupils - Working on the development of qualities such as commitment and tolerance within our students. - Opening the school to culture, sport and international contacts. <p>Our school collaborates with two sport associations in gymnastics and figure skating. Our gymnasts and our figure skaters have a flexible schedule which allows them to practice their sport every day.</p> <p>In order to support and motivate students with learning difficulties we propose various activities:</p> <ul style="list-style-type: none"> - “Accompagnement personnalisé”: one supplementary hour in French and mathematics, in small groups (between 3 and 10 students) - “Devoirs faits”: after school hours, between five and six o’clock - Individual tutoring <p>Every year we organize for all classes a “civic and healthcare week” (Journées de la santé et de la citoyenneté). As part of this week, we organize various workshops on such subjects as: harassment, cyber-harassment (based on social networks), ecology and eco-responsibility, analyzing fake-news, meetings with the mayor of our city, tolerance and racism, relationship and sex education etc.</p> <p>As part of the same week, each class takes part in a charity action along with various organisations: “Restos du Coeur” (providing food and clothes for the most vulnerable); “Les bouchons du coeur” (giving plastic caps which are transformed in plastic and sold for the benefit of an association buying wheel-chairs for persons with disabilities and in need; “Course contre le cancer” (running for the benefit of a charity which raises funds for cancer research), “Des pièces jaunes pour vaincre la mucoviscidose” (giving small coins to a charity which raises funds for research on mucoviscidosis).</p> <ul style="list-style-type: none"> - We develop various artistic programs involving music (concerts), visiting museums in Paris, movies (the program “Collège au cinéma” allows students with special needs to see three movies they usually wouldn’t see) - We organize every year a special day for foreign languages for the 13-years students: on this occasion the foreign language teachers organise a “global simulation”: market, stores bank, travel agency, restaurant etc., all in English, Spanish or German. - Every year we organize a carnival and not only students get dressed but our staff too! - Every Christmas we have a Christmas market for the students and parents: raffle, games, making pancakes and waffles create a special moment of communion. <p>Our teachers have many innovating initiatives: studying robotics with our technology teachers, studying aeronautics with the same</p> |

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| | <p>technology teachers, participating in an Escape game with all science teachers, learning the culture of Mexico or the flamenco with Spanish teachers, learning American culture with English teachers, learning theatre with French teachers.</p> <p>As above-mentioned, our teachers work very hard to support and motivate students.</p> |
| <p>Our experience in projects Erasmus plus</p> | <p>We recently applied for an Erasmus accreditation for mobility consortium in the field of school education, and our project has been accepted. This accreditation will give us simplified access to Key Action 1 funding opportunities.</p> <p>Our consortium is composed of high school Jean Monnet (lycée Jean Monnet de Franconville), middle high school Bel Air (college Bel Air de Franconville) and our school.</p> <p>We are going to submit our application to the National Agency of France before Mai 11.</p> <p>This accreditation is our first international project in the field of school education.</p> <p>The problem our school faces is a lack of international contacts for our students. The majority of them have never been abroad and never experienced the using a foreign language in real situations.</p> <p>We hope to remedy this situation by pursuing our new accreditation Erasmus plus and by participating in a KA2 project named “Climate Needs Immediate Care – CLINIC”, led by a Turkish partner. This project has partners in Hungary, Greece, Sweden, Finland, Netherlands, Estonia, Portugal, Italy and France.</p> |